



Task Book for the Position of

Type 3 ALL-HAZARDS

LOGISTICS SECTION CHIEF (LSC3-AH)

This Position Task Book allows “direct entry” and includes tasks for the following positions;

Facilities Unit Leader

Communications Unit Leader

Food Unit Leader

Ground Support Unit Leader

Medical Unit Leader

Supply Unit Leader

An individual who is qualified in one or more of these subordinate positions can be recorded as having completed the associated task(s) in this position task book.

Version: December 2016



*Alberta Emergency
Management Agency*



All-Hazards Logistics Section Chief (LSC3-AH)

Position Task Book Assigned to

Trainee's Name
Duty Station
Phone Number
E-Mail

Was initiated by

Official's Name
Title
Duty Station
Phone Number
E-Mail

Was initiated at

Location
Date

All-Hazards Incident Management Teams Association (AHIMTA) was founded in 2010, as a grassroots 501(c) (6) professional association comprised of several hundred incident management practitioners from multiple disciplines representing Federal, State and local agencies, nongovernmental organizations (NGOs), and the private sector. The main driving factor for the creation of the Association was the critical need for standardized qualifications for All-Hazards Incident Management Teams (AHIMTs), particularly at the Type 3 complexity level for interstate deployment. In 2013 The AHIMTA formed the Incident Qualifications System Committee (IQS) to further the ICS qualifications guidance work started at the Federal level. After a year of development, stakeholder input, and vetting the first edition of the Interstate Incident Management Team Qualifications Systems (IIMTQS) Guide was published in March of 2014.

This Position Task Book (PTB) was developed and is owned and maintained by the AHIMTA as one of the components of its *Interstate Incident Management Team Qualifications System*. Any comments, corrections, or suggestions to this PTB or to any component of its *Interstate Incident Management Team Qualifications System* should be emailed to the All-Hazards Incident Management Teams Association. AHIMTA@AHIMTA.org

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ALL-HAZARDS LOGISTICS SECTION CHIEF (LSC3-AH)

Trainee Name:
FINAL EVALUATOR'S VERIFICATION:
<i>Evaluator; DO NOT complete this unless you are recommending the trainee for certification.</i>
I verify all tasks have been performed and are documented with appropriate initials.
I also verify the trainee should be considered for certification in this position.
Evaluator's Signature
Date
Evaluator's Printed Name
Title
Duty Station
Phone Number
E-Mail

CERTIFYING OFFICIAL

Trainee Name:
Has met all requirements for qualification in this position is certified for the position.
Official's Signature:
Date
Official's Printed Name
Title
Duty Station
Phone Number
Email

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NATIONAL INCIDENT MANAGEMENT SYSTEM (NIMS)

INCIDENT COMMAND SYSTEM (ICS) POSITION TASK BOOKS (PTBs)

Position Task Books (PTBs) are designed to be used by any individual (trainee) interested in becoming certified under the National Incident Management System (NIMS). The PTB's are intended to be used to document experiences that indicate successful completion of tasks specific to an Incident Command System (ICS) position. The performance requirements for each position are associated with core ICS competencies, behaviors and tasks as suggested to the Federal Emergency Management Agency (FEMA) by a multi-disciplined, highly experienced expert panel.

Trainees are evaluated during this process by qualified evaluators, and the trainee's performance is documented in the PTB for each task by the evaluator's initials and date of completion. An Evaluation Record will be completed by all evaluators documenting the trainee's progress after each evaluation opportunity.

Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the "authority having jurisdiction" (of the trainee), that the trainee be certified in that position. Evaluation and confirmation of the trainee's performance while completing all tasks will normally require more than one training assignment and several different evaluators. Incidents lasting several days may involve multiple evaluators. Tasks may be evaluated on incidents, simulation/tabletop exercise, planned events, in training and HSEEP compliant functional or full-scale exercises and in other work situations as long as there is a qualified evaluator.

It is important performances be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated.

The Interstate Incident Management Team Qualifications System [IIMTQS] Guide lists the definitions for trainee, evaluator, training officer and authority having jurisdiction.

Responsibilities:

1. Authority having jurisdiction (AHJ):

- Select trainees based on the needs of their organization or to fulfill their obligations to contribute to Incident Management Teams or other Mutual Aid agreements.
- Provide opportunities for evaluation and/or making the trainee available for evaluation.

2. Training Officer:

- Providing the correct version of the PTB to the individual in order to document performance.
- Explaining to the trainee the purpose and processes of the PTB as well as the trainee's responsibilities.
- Tracking progress of the trainee.
- Identifying incidents or situations where the trainee may have evaluation opportunities.
- Identifying and assigning an evaluator who can provide a positive experience for the trainee, when the evaluation opportunity is within the AHJ's jurisdiction.
- Receiving and filing documentation from the assignment.

3. The Individual/ Trainee:

- Reviewing and understanding instructions in the PTB.
- Identifying desired objectives/goals whenever an opportunity for evaluation is recognized.
- Providing background information to an evaluator.
- Assuring the evaluation record is complete.
- Completing all tasks for an assigned position within the timeframe allowed for that position. All tasks with an approval older than the allowed timeframe must be reevaluated.

- Notifying the local AHJ /training officer when the PTB is completed, and obtaining the appropriate signature recommending certification.
- Retaining the original PTB and provide a copy of the PTB to the appropriate individual for review by the State Qualification Review Committee (SQRC) (refer to the current edition of the *IIMTQS Guide*).

4. **Evaluator(s):**

- Being qualified and proficient in the evaluated position.
- Meeting with the trainee and determining past experience, current qualifications and desired objectives/goals.
- Reviewing tasks with the trainee.
- Explaining to the trainee the evaluation procedures that will be utilized and which tasks may be performed during the evaluation period.
- Accurately evaluating and recording demonstrated performance of tasks. Dating and initialing completion of the task to indicate satisfactory performance. Unsatisfactory performance should also be documented.
- Evaluate the numbered tasks only. Do not evaluate bullets as they are provided as examples or additional clarification.
- Completing the Evaluation Record found at the end of each PTB.
- Completing an Incident Personnel Performance Rating (ICS 225) form.

5. **The Final Evaluator:**

- Being qualified and proficient in the position being evaluated.
- Reviewing the trainee's record to ensure completeness.
- Signing the appropriate verification statement found in the beginning of the PTB when all tasks have been initialed.
- Ensuring all tasks have been completed within the three years prior to submission for final approval.

6. **Incident Training Specialist**

- Issue the PTB with concurrence of employing/sponsoring organization to document task performance.
- Identify incident evaluation opportunities.
- Assist trainees, coaches/trainers and evaluators with proper documentation.
- Conduct progress reviews and answer questions.
- Ensure that coach/trainer and evaluators are qualified and can make accurate and honest appraisal of the trainee's performance.

Position Tasks and Associated Task Book Codes

Each Position Task Book lists the performance requirements (tasks) for specific positions set by the latest version of ICS competencies and behaviors recognized by FEMA's National Integration Center and posted to the NIMS Resource Center Web site, <http://www.fema.gov/media-library/assets/documents/11685>.

The tasks required of a position range in criticality. A Trainee must demonstrate competency at critical tasks while functioning in the target position on an incident. The IIMTQS recognizes that the nature of some less critical tasks may be performed on planned events, in exercises, or in other situations and be sufficient demonstration of competency upon which to base qualification.

Each task in this Position Task Book has at least one code associated with the situation(s) within which the task MUST be completed. Performance of any task in a situation(s) other than that required by the task's code(s) is not valid for qualification.

If more than one code is listed, the task may be completed in any of the situations (e.g. If code **I1**, **I2**, and **O1** are listed, the task may be completed in any of the three situations). The evaluator should circle the evaluation code for which the task was evaluated.

Definitions for these codes are:

I1 = Task must be performed on an incident which meets the following criteria:

- Is managed under the Incident Command System (ICS)
- Requires a written Incident Action Plan (IAP)
- Requires using the Planning P to plan for multiple operational periods
- Matches or is higher complexity level (see IIMTQS Appendix A – Incident Complexity Analysis Chart) than the type rating being pursued

I2 = Task can be performed in the following situations:

- Incident
- Incident within an Event or Incident

The situation must meet the following criteria:

- Is a critical time-pressured, high-consequence incident managed under the Incident Command System (ICS)
- Matches or is higher complexity level (see IIMTQS Appendix A – Incident Complexity Analysis Chart) than the type rating being pursued

O1 = Task can be performed in the following situations:

- Planned Event
- "Full Scale Exercise" or "Functional Exercise" as defined by HSEEP (see IIMTQS Section XIII. Qualifying Incident, Event, and Exercise Guidelines; Qualifying Exercise Attributes)

This situation must meet the following criteria:

- Is managed under the Incident Command System (ICS)
- Matches or is higher complexity level (see IIMTQS Appendix A – Incident Complexity Analysis Chart) than the type rating being pursued
- Requires a formal written Incident or Event Action Plan (IAP/EAP)
- Requires using the Planning P to plan for multiple operational periods
- For an Event, requires contingency planning for an Incident within the Event.

O2 = Task can be performed in the following situations if the situation affords the opportunity to evaluate the knowledge/skills associated with the ICS position:

- Planned Event not meeting the requirements in O1.
- Exercise not meeting the requirements in O1.
- Training
- Daily Job

R = Rare events seldom occur and opportunities to evaluate Trainee performance in real settings are limited. Examples of rare events include accidents, injuries, vehicle and aircraft crashes. Through interviews, the evaluator may be able to determine if the trainee could perform the task in a real situation.

There are numerous bullet statements listed under each task. The bullet statements are listed as guidelines/examples for the evaluator to consider when insuring the intent of the task has been completed. Not all bullet statements for a task are required to be completed if the overall intent of the task has been satisfied.

Evaluate the numbered tasks ONLY. DO NOT evaluate bullets; they are provided as examples/additional clarification.

Competency: Demonstrate knowledge and ability to perform subordinate ICS positions.

Description: **Direct Entry** positions allow an individual to train and be qualified in this Staff position without being qualified in subordinate positions. This behavior and associated task(s) are not required if the trainee is already qualified in the subordinate position.

TASK	C O D E	Evaluation Record Number	EVALUATOR: Initial & date upon completion of task
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Behavior: Demonstrate knowledge, understanding and ability to perform the Logistics Function Unit Leader positions that are subordinate to the unit.

<p>1. Demonstrate the ability to perform the duties and skills of a Facilities Unit Leader according to the most current version of the Position Task Book for this position.</p> <ul style="list-style-type: none"> • <i>Determine facilities needed</i> • <i>Prepare layout of incident facilities</i> • <i>Establish incident facilities</i> • <i>Determine incident security requirements</i> • <i>Manage the base and or camps</i> • <i>Supervise personnel assigned to the unit</i> 	<p>I1 I2 O1 O2</p>		
<p>2. Demonstrate the ability to perform the duties and skills of the Supply Unit Leader according to the most current version of the Position Task Book for this position.</p> <ul style="list-style-type: none"> • <i>Manage ordering of supplies, equipment and personnel for the incident</i> • <i>Determine the types and amount of supplies in route</i> • <i>Manage receipt and distribution of equipment and supplies</i> • <i>Supervise personnel assigned to the unit</i> 	<p>I1 I2 O1 O2</p>		
<p>3. Demonstrate the ability to perform the duties and skills of a Ground Support Unit Leader according to the most current version of the Position Task Book for this position.</p> <ul style="list-style-type: none"> • <i>Manage parking and traffic for the incident</i> • <i>Manage out-of-service resources</i> • <i>Notify Resources Unit of all status changes on support and transportation vehicles</i> • <i>Manage fueling, maintenance and repair of ground resources</i> • <i>Maintain inventory of support and transportation vehicles (ICS Form 218)</i> • <i>Provide transportation services</i> • <i>Manage incident road maintenance and repairs</i> • <i>Manage Inspection of vehicles and equipment during check-in and demobilization</i> • <i>Maintain equipment rental records</i> • <i>Supervise personnel assigned to the unit</i> 	<p>I1 I2 O1 O2</p>		

Evaluate the numbered tasks ONLY. DO NOT evaluate bullets; they are provided as examples/additional clarification.

TASK	C O D E	Evaluation Record Number	EVALUATOR: Initial & date upon completion of task
<p>4. Explain your knowledge and understanding of the job of a Food Unit Leader according to most current version of the Position Task Book for this position.</p> <ul style="list-style-type: none"> • <i>Determine method of feeding incident personnel</i> • <i>Insure sufficient potable water is available to meet incident needs</i> • <i>Order food or arrange for feeding incident personnel</i> • <i>Supervise personnel assigned to the unit</i> 	I1 I2 O1 O2		
<p>5. Explain your knowledge and understanding of the job of the Medical Unit Leader</p> <ul style="list-style-type: none"> • <i>Determine the level of emergency medical activities performed prior to activation of the medical unit.</i> • <i>Prepare the ICS 205 (Medical Plan)</i> • <i>Advise on medical capabilities and/or limitations</i> • <i>Insure medical Unit is established</i> • <i>Order qualified medical personnel and equipment</i> • <i>Supervise personnel assigned to the unit</i> 	I1 I2 O1 O2		
<p>6. Explain your knowledge and understanding of the job of a Communications Unit Leader</p> <ul style="list-style-type: none"> • <i>Determine level of communications activities preformed prior to activation of communications unit</i> • <i>Prepare the Communications Plan (ICS Form 206)</i> • <i>Advise on communications capabilities and/or limitations</i> • <i>Insure an equipment accountability system is established</i> • <i>Manage Communication Technician(s)</i> • <i>Manage Incident Dispatcher(s)</i> • <i>Supervise personnel assigned to the unit</i> 	I1 I2 O1 O2		

Evaluate the numbered tasks ONLY. DO NOT evaluate bullets; they are provided as examples/additional clarification.

Competency: Assume position responsibilities

Description: Successfully assume role of Planning Section Chief and initiate position activities at the appropriate time according to the following behaviors.

TASK	C O D E	Evaluation Record Number	EVALUATOR: Initial & date upon completion of task
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Behavior: Ensure readiness for assignment.

<p>7. Obtain and assemble information and materials needed for kit. Kit assembled and prepared prior to receiving an assignment. Kit contains critical items needed for the assignment and items needed for functioning during the assignment. Kit is easily transportable. The basic information and materials needed may include, but is not limited to, any of the following:</p> <p>Reference Material</p> <ul style="list-style-type: none"> • <i>References appropriate for the incident type and agencies involved.</i> • <i>Functional Guidelines relative to incident type (e.g. Agency guidance and/or functional guidelines).</i> • <i>Coast Guard "Incident Management Handbook"</i> • <i>Incident Management Training Consortium "Response and Planning Guide"</i> • <i>EMSI ICS Institute "Logistics Section Chief", Job Aid</i> • <i>IMT contact information.</i> <p>Forms</p> <ul style="list-style-type: none"> • <i>ICS 205, Incident Radio Communications Plan</i> • <i>ICS 206, Medical Plan</i> • <i>ICS 213, General Message</i> • <i>ICS 214, Activity Log</i> • <i>ICS 220 (as applicable), Air Operations Summary Worksheet</i> • <i>Agency specific forms appropriate to the function</i> <p>Supplies</p> <ul style="list-style-type: none"> • <i>Office supplies appropriate to the function</i> • <i>Maps</i> 	<p>I1 I2 O1 O2</p>		
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Behavior: Ensure readiness for assignment.

<p>8. Arrive properly equipped at incident assigned location within acceptable time limits.</p>	<p>I1 I2 O1</p>		
<p>9. Check in according to receiving agency/organization guidelines.</p>	<p>I1 I2 O1</p>		

Evaluate the numbered tasks ONLY. DO NOT evaluate bullets; they are provided as examples/additional clarification.

TASK	C O D E	Evaluation Record Number	EVALUATOR: Initial & date upon completion of task
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Behavior: Ensure availability, qualifications and capabilities of resources to complete assignment.

<p>10. Identify and order kind, type and number of facilities, services and material required to achieve objectives as requested by the Incident Commander.</p> <ul style="list-style-type: none"> • <i>Consider topography, weather, kinds and types of facilities, services and material needed and availability and health and safety factors.</i> 	<p>I1 O1 O2</p>		
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Behavior: Gather, update and apply situational information relevant to the assignment.

<p>11. Obtain initial briefing from Agency Administrator and/or outgoing Incident Commander (IC).</p> <ul style="list-style-type: none"> • <i>Incident information.</i> • <i>Organizational structure (area command or single organization).</i> • <i>Unexpected occurrences.</i> • <i>Resources assigned, in-route, on order, and local resource status (including initial response as it relates to the Logistics Section).</i> • <i>Facilities established and other options.</i> • <i>Anticipated incident duration, size, and type.</i> • <i>Key contact list with phone and fax numbers.</i> • <i>Cooperators.</i> 	<p>I1 O1</p>		
<p>12. Obtain complete information from dispatch upon activation.</p> <ul style="list-style-type: none"> • <i>Incident name.</i> • <i>Incident order number.</i> • <i>Request number.</i> • <i>Reporting location.</i> • <i>Reporting time.</i> • <i>Transportation arrangements/travel routes.</i> • <i>Contact procedures during travel (telephone/radio).</i> 	<p>I1 O1</p>		
<p>13. Obtain initial briefing from Incident Commander (one-on-one or in Incident Management Team (IMT) meeting).</p> <ul style="list-style-type: none"> • <i>Incident Commander’s priorities, goals and objectives for IMT and the incident.</i> • <i>Initial instructions concerning the tasks expected of the Logistics Section.</i> • <i>Expected timeframes for briefings, planning meetings and team meetings.</i> 	<p>I1 O1</p>		
<p>14. Collect information from outgoing Logistics Section Chief or other personnel responsible for incident prior to your arrival.</p> <ul style="list-style-type: none"> • <i>Status of incident and assigned resources.</i> • <i>Status of existing Logistics Section.</i> • <i>Status of agreements.</i> • <i>Other information relevant to Logistics Section.</i> 	<p>I1 O1</p>		

Evaluate the numbered tasks ONLY. DO NOT evaluate bullets; they are provided as examples/additional clarification.

TASK	C O D E	Evaluation Record Number	EVALUATOR: Initial & date upon completion of task
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Behavior: Establish effective relationships with relevant personnel.

<p>15. Establish and maintain positive interpersonal and interagency working relationships.</p>	<p>I1 I2 O1 O2</p>		
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Behavior: Establish organization structure, reporting procedures and chain of command of assigned resources.

<p>16. Plan and activate section.</p> <ul style="list-style-type: none"> • <i>Identify units within the section to be activated and order resources required for section operation.</i> • <i>Identify work space requirements and determine locations.</i> • <i>Brief unit leaders on current and anticipated activity.</i> • <i>Provide initial operating instructions to section personnel.</i> 	<p>I1 O1</p>		
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Behavior: Understand and comply with ICS concepts and principles.

<p>17. Maintain appropriate span of control.</p>	<p>I1 I2 O1</p>		
<p>18. Demonstrate knowledge of ICS structure, principles, positions and ICS forms.</p>	<p>I1 I2 O1 O2</p>		
<p>19. Understand scope, roles, responsibilities, jurisdiction and authority of responder agencies.</p>	<p>I1 I2 O1</p>		
<p>20. Assure execution of appropriate administrative requirements (to include documentation, ICS forms, personnel and equipment time records, performance ratings)</p>	<p>I1 I2 O1</p>		

Competency: Lead assigned personnel

Description: Influence, guide and direct assigned personnel to accomplish objectives and desired outcomes in a potentially rapidly changing environment.

Behavior: Model leadership values and principles.

<p>21. Exhibit principles of duty.</p> <ul style="list-style-type: none"> • <i>Be proficient in your job, both technically and as a leader.</i> • <i>Make sound and timely decisions.</i> • <i>Ensure tasks are understood, supervised and accomplished.</i> • <i>Train and mentor assigned subordinates.</i> 	<p>I1 I2 O1 O2</p>		
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Evaluate the numbered tasks ONLY. DO NOT evaluate bullets; they are provided as examples/additional clarification.

TASK	C O D E	Evaluation Record Number	EVALUATOR: Initial & date upon completion of task
<p>22. Exhibit principles of respect.</p> <ul style="list-style-type: none"> • <i>Know your subordinates and look out for their well-being.</i> • <i>Keep your subordinates informed.</i> • <i>Build the team.</i> • <i>Employ your subordinates in accordance with their capabilities.</i> 	I1 I2 O1 O2		
<p>23. Exhibit principles of integrity.</p> <ul style="list-style-type: none"> • <i>Know yourself and seek improvement.</i> • <i>Seek responsibility and accept responsibility for your actions.</i> • <i>Set the example.</i> 	I1 I2 O1		

Behavior: Ensure the safety, welfare and accountability of assigned personnel.

<p>24. Ensure assigned resources are following health and safety guidelines appropriately.</p>	I1 I2 O1		
<p>25. Manage operational periods to achieve objectives.</p> <ul style="list-style-type: none"> • <i>Evaluate need for extended operational periods.</i> • <i>Ensure adequate work/rest ratio.</i> 	I1 O1		

Behavior: Establish work assignments and performance expectations, monitor performance and provide feedback.

<p>26. Ensure subordinates understand assignment for operational period.</p>	I1 I2 O1 O2		
<p>27. Continually evaluate performance.</p> <ul style="list-style-type: none"> • <i>Communicate deficiencies immediately and take corrective action.</i> • <i>Provide training opportunities where available.</i> 	I1 I2 O1		
<p>28. Prepare and discuss performance ratings with subordinates</p>	I1 I2 O1		

Behavior: Emphasize teamwork.

<p>29. Establish cohesiveness among assigned resources.</p> <ul style="list-style-type: none"> • <i>Establish trust through open communication.</i> • <i>Require commitment.</i> • <i>Set expectations of accountability.</i> • <i>Bring focus to the team result.</i> 	I1 I2 O1 O2		
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Evaluate the numbered tasks ONLY. DO NOT evaluate bullets; they are provided as examples/additional clarification.

TASK	C O D E	Evaluation Record Number	EVALUATOR: Initial & date upon completion of task
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Behavior: Coordinate interdependent activities.

30. Establish priorities and coordinate units within the section.	11 01		
31. Interact and coordinate with command, general staff and appropriate unit leaders. <ul style="list-style-type: none"> • <i>Receive and transmit current and accurate information (e.g., claims and potential claims, work/rest guidelines).</i> 	11 01		
32. Coordinate with other individuals and organizations to meet section needs.	11 01		

Competency: Communicate effectively

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a potentially rapidly changing environment.

Behavior: Ensure relevant information is exchanged during briefings and debriefings.

33. Share pertinent logistics information that may affect the team’s management of the incident.	11 01		
34. Participate in operational period briefing. <ul style="list-style-type: none"> • <i>Changes from the Incident Action Plan (IAP).</i> • <i>Section-specific information.</i> 	11 01		
35. Provide daily briefings to section personnel. <ul style="list-style-type: none"> • <i>Expected duration and size of incident.</i> 	11 01		
36. Participate in agency administrator closeout/after action review (AAR).	11 01		

Behavior: Ensure documentation is complete and disposition is appropriate.

37. Ensure incident documentation is completed as required by the Incident Commander. <ul style="list-style-type: none"> • <i>ICS 214 (Activity Log)</i> • <i>Personnel and equipment time records to Finance Section/Time Unit Leader each operational period.</i> • <i>Incident reports and summary/narrative prior to leaving incident.</i> 	11 12 01 02		
38. Assemble and submit relevant logistics documents for final incident package. <ul style="list-style-type: none"> • <i>Waybills</i> • <i>ICS 213 (general message)</i> • <i>Invoices</i> 	11 01		

Evaluate the numbered tasks ONLY. DO NOT evaluate bullets; they are provided as examples/additional clarification.

TASK	C O D E	Evaluation Record Number	EVALUATOR: Initial & date upon completion of task
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Behavior: Gather, produce and distribute information as required by established guidelines and ensure understanding by recipient.

39. Update Incident Commander on current accomplishments and/or concerns. <ul style="list-style-type: none"> • <i>Inform Incident Commander as soon as possible of problems.</i> 	I1 O1		
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Behavior: Communicate and ensure understanding of work expectations within the chain of command and across functional areas.

40. Ensure logistics expectations are communicated to other functional areas during meetings and briefings.	I1 O1		
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Behavior: Develop and implement plans and gain concurrence of affected agencies and/or the public.

41. Participate in preparation of IAP or relevant plan. <ul style="list-style-type: none"> • <i>Review tactical plans for next operational period or periods.</i> • <i>Advise on current capabilities and limitations.</i> • <i>Determine additional/excess resources.</i> • <i>Discuss long range plans and identify potential or future requirements.</i> 	I1 O1		
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Competency: Ensure completion of assigned actions to meet identified objectives

Description: Identify, analyze and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

Behavior: Administer and/or apply agency policy, contracts and agreements.

42. Apply agency/organization policy, legal and fiscal constraints, and political considerations. <ul style="list-style-type: none"> • <i>Strategic plans.</i> • <i>IAP or other relevant plan.</i> • <i>Cost containment.</i> 	I1 O1 O2		
43. Ensure work/rest guidelines and length of assignments are monitored and followed.	I1 O1		
44. Ensure release priorities address contractual requirements. <ul style="list-style-type: none"> • <i>Coordinate with Finance/Administration Section.</i> 	I1 O1		

Behavior: Gather, analyze and validate information pertinent to the incident or event and make recommendations for setting priorities.

45. Evaluate and monitor current situation to determine if present plan of action will support incident objectives.	I1 I2 O1 O2		
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Evaluate the numbered tasks ONLY. DO NOT evaluate bullets; they are provided as examples/additional clarification.

TASK	C O D E	Evaluation Record Number	EVALUATOR: Initial & date upon completion of task
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Behavior: Modify approach based on evaluation of incident situation.

<p>46. Adjust incident support based on changing conditions.</p> <ul style="list-style-type: none"> • <i>Weather</i> • <i>Incident escalation/de-escalation</i> • <i>Incident within an incident</i> • <i>Political considerations</i> 	<p>I1 I2 O1</p>		
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Behavior: Transfer position duties while ensuring continuity of authority and knowledge and taking into account the increasing or decreasing incident complexity.

<p>47. Coordinate an efficient transfer of position duties when mobilizing and demobilizing.</p> <ul style="list-style-type: none"> • <i>Consider transition early in the incident.</i> • <i>Inform subordinate staff and IC.</i> • <i>Document follow-up action needed and submit to agency/organization representative.</i> 	<p>I1 O1 O2</p>		
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Behavior: Plan for demobilization and ensure demobilization procedures are followed.

<p>48. Assist in development, approval and implementation of Incident Demobilization Plan.</p> <ul style="list-style-type: none"> • <i>Consider demobilization early in the incident.</i> • <i>Coordinate with the Demobilization Unit/Planning Section Chief during development and implementation of Demobilization Plan.</i> • <i>Ensure all equipment and supplies have been returned and accounted for.</i> • <i>Check in and out of equipment, facility, etc.</i> • <i>Coordinate during development and implementation with local agency/organization concerning functional demobilization procedures.</i> • <i>Brief staff on demobilization responsibilities.</i> • <i>Ensure all units are demobilized in a timely and complete manner.</i> • <i>Brief replacement if necessary.</i> 	<p>I1 O1</p>		
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INSTRUCTIONS FOR COMPLETING THE EVALUATION RECORD

A separate Evaluation Record needs to be completed for each incident, event, full-scale exercise, functional exercise, tabletop, daily duties, or in a classroom where a Trainee can be evaluated and is required for any task signed off in the PTB. If additional Evaluation Records are needed, a page can be copied from a blank task book and attached.

Each Evaluation Record will need to have the following information provided:

Evaluation Record #: *The number at the top of the evaluation record which identifies a particular incident or group of incidents. This number should be placed in the column labeled "Evaluation Record #" on the PTB for each task performed satisfactorily. This number enables reviewers of the completed PTB to ascertain the qualifications of the different evaluators prior to making the appropriate sign-off on the PTB.*

Trainee Name: *Insert the Trainee's full name.*

Trainee Position: *Insert the Trainee's ICS Trainee position.*

Evaluator's Information:

Evaluator's Name: *Insert the Evaluator's full name.*

Incident Position/Assignment: *Identify the ICS position the Evaluator selected during this evaluation.*

Evaluator's Agency/Organization: *Identify the agency/organization the Evaluator is representing*

Evaluator's Office Title: *Identify the position or title the Evaluator has within their home agency/organization.*

Agency/Organization Address: *Insert the mailing address of the Agency/Organization where the Evaluator receives US mail service.*

Phone and E-mail: *Insert the Evaluator's phone number and e-mail address.*

Evaluator's Relevant Certification Qualification System: *List the evaluator's NIMS ICS certification relevant to the Trainee position supervised and the Qualification System (i.e., IIMTQS, NWCG, USCG).*

Name and Location of Exercise/Event/Incident: *Identify the name and location where the tasks were evaluated.*

Exercise/Event/Incident Kind and Complexity: *Enter type of incident (hazmat, tornado, flood, structural fire, search and rescue, tabletop exercise, full scale exercise, etc.) and complexity of incident or sub-incident that the evaluation is for by Type (Type 1, 2, 3, etc).*

Number and Type of Resources: *Enter the number and type of resources assigned to the incident pertinent to the Trainee's position.*

Duration: *Enter inclusive dates during which the Trainee was evaluated and number of operational periods in Trainee status. This block may indicate a span of time covering small incidents/events considered (or managed) as one on-going incident if the Trainee has been evaluated on that basis.*

Recommendation: *Check as appropriate and/or make comments regarding the future needs for development of this Trainee.*

Recommendations/Comments: *Provide comments and observations of the Trainee while they were assigned to the incident/event/exercise. The ICS 225 can also be completed and used as an accompanying document to record the incident experience or it can be used as guidance on the type of information that is necessary in this section of the Evaluation Record.*

Evaluator's Signature: *Evaluator signs here.*

Date: *Indicate the calendar date the record is being completed.*

Evaluator's Initial: *Initial here to authenticate recommendations and to allow for comparison with initials in the PTB.*

Evaluation Record # 1

TRAINEE NAME	TRAINEE POSITION
Evaluator's Information	
Evaluator's Name:	
Incident Position/Assignment	
Evaluator's Agency/Organization:	
Evaluator's Office Title:	
Agency/Organization Address:	
Phone and Email:	
Evaluator's Relevant Certification and Qualification System:	
Name and Location of Exercise/Event/Incident Kind:	
Exercise/Event/Incident Type (<i>hazmat, tornado, flood, structural fire, search and rescue, tabletop exercise, full scale exercise, etc.</i>) and Complexity (<i>Type 1, 2, 3, etc.</i>):	
Number and Type of Resources Pertinent to Trainee's Position: (<i>number of personnel being supervised, number of resources by type and kind</i>)	
Duration: (<i>inclusive dates in Trainee status and number of operational periods in Trainee status</i>)	
<p>Recommendation: The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named Trainee. I recommend the following for further development of this Trainee.</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual attempted but was not able to successfully complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ The individual is deficient in the performance of tasks for the position and needs further training in both required knowledge and skills prior to additional assignment(s) as a Trainee (comments below).</p> <p>Recommendations/Comments (<i>Attach additional comment sheets as needed. Also see ICS-225: Incident Personnel Performance Rating</i>):</p>	
Evaluator's Signature:	Date:
Evaluator's Initials:	

Evaluation Record # 2

TRAINEE NAME	TRAINEE POSITION
Evaluator's Information	
Evaluator's Name:	
Incident Position/Assignment	
Evaluator's Agency/Organization:	
Evaluator's Office Title:	
Agency/Organization Address:	
Phone and Email:	
Evaluator's Relevant Certification and Qualification System:	
Name and Location of Exercise/Event/Incident Kind:	
Exercise/Event/Incident Type (<i>hazmat, tornado, flood, structural fire, search and rescue, tabletop exercise, full scale exercise, etc.</i>) and Complexity (<i>Type 1, 2, 3, etc.</i>):	
Number and Type of Resources Pertinent to Trainee's Position: (<i>number of personnel being supervised, number of resources by type and kind</i>)	
Duration: (<i>inclusive dates in Trainee status and number of operational periods in Trainee status</i>)	
<p>Recommendation: The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named Trainee. I recommend the following for further development of this Trainee.</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual attempted but was not able to successfully complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ The individual is deficient in the performance of tasks for the position and needs further training in both required knowledge and skills prior to additional assignment(s) as a Trainee (comments below).</p> <p>Recommendations/Comments (<i>Attach additional comment sheets as needed. Also see ICS-225: Incident Personnel Performance Rating</i>):</p>	
Evaluator's Signature:	Date:
Evaluator's Initials:	

Evaluation Record # 3

TRAINEE NAME	TRAINEE POSITION
Evaluator's Information	
Evaluator's Name:	
Incident Position/Assignment	
Evaluator's Agency/Organization:	
Evaluator's Office Title:	
Agency/Organization Address:	
Phone and Email:	
Evaluator's Relevant Certification and Qualification System:	
Name and Location of Exercise/Event/Incident Kind:	
Exercise/Event/Incident Type (<i>hazmat, tornado, flood, structural fire, search and rescue, tabletop exercise, full scale exercise, etc.</i>) and Complexity (<i>Type 1, 2, 3, etc.</i>):	
Number and Type of Resources Pertinent to Trainee's Position: (<i>number of personnel being supervised, number of resources by type and kind</i>)	
Duration: (<i>inclusive dates in Trainee status and number of operational periods in Trainee status</i>)	
<p>Recommendation: The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named Trainee. I recommend the following for further development of this Trainee.</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual attempted but was not able to successfully complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ The individual is deficient in the performance of tasks for the position and needs further training in both required knowledge and skills prior to additional assignment(s) as a Trainee (comments below).</p> <p>Recommendations/Comments (<i>Attach additional comment sheets as needed. Also see ICS-225: Incident Personnel Performance Rating</i>):</p>	
Evaluator's Signature:	Date:
Evaluator's Initials:	

Evaluation Record # 4

TRAINEE NAME	TRAINEE POSITION
Evaluator's Information	
Evaluator's Name:	
Incident Position/Assignment	
Evaluator's Agency/Organization:	
Evaluator's Office Title:	
Agency/Organization Address:	
Phone and Email:	
Evaluator's Relevant Certification and Qualification System:	
Name and Location of Exercise/Event/Incident Kind:	
Exercise/Event/Incident Type (<i>hazmat, tornado, flood, structural fire, search and rescue, tabletop exercise, full scale exercise, etc.</i>) and Complexity (<i>Type 1, 2, 3, etc.</i>):	
Number and Type of Resources Pertinent to Trainee's Position: (<i>number of personnel being supervised, number of resources by type and kind</i>)	
Duration: (<i>inclusive dates in Trainee status and number of operational periods in Trainee status</i>)	
<p>Recommendation: The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named Trainee. I recommend the following for further development of this Trainee.</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual attempted but was not able to successfully complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ The individual is deficient in the performance of tasks for the position and needs further training in both required knowledge and skills prior to additional assignment(s) as a Trainee (comments below).</p> <p>Recommendations/Comments (<i>Attach additional comment sheets as needed. Also see ICS-225: Incident Personnel Performance Rating</i>):</p>	
Evaluator's Signature:	Date:
Evaluator's Initials:	

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