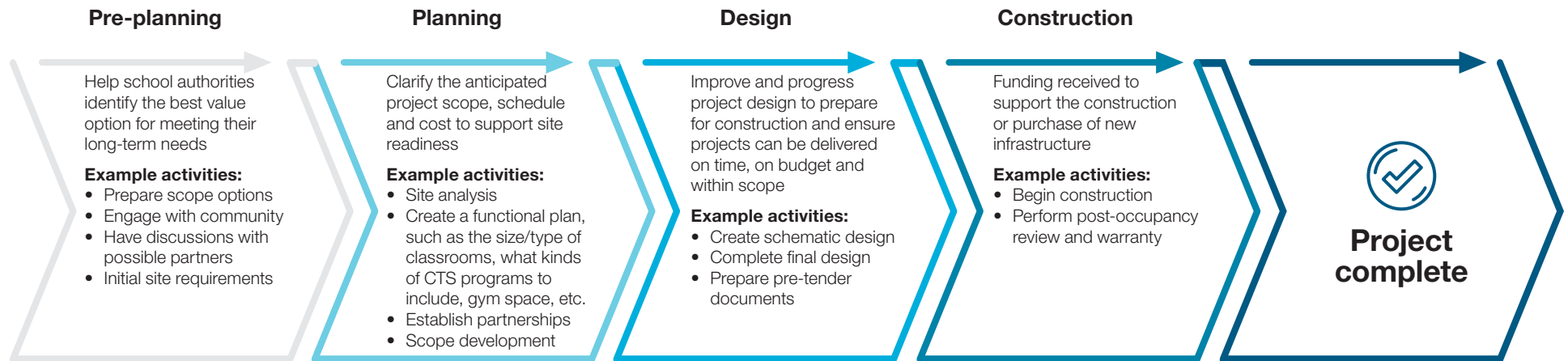


Investing in school projects

Each April, school jurisdictions across the province submit their three-year capital plans to Alberta Education. Department staff thoroughly review and analyze the submissions through the lens of a gated approval process, whereby each project must meet an established set of standard criteria to move on to the next gate, or stage in a project's lifecycle.

Planning funding supports an efficient process of delivering these projects through each gate, considering site readiness, criticality, and alignment with government priorities. Not all projects are required to go through all stages of funding. If a project meets the need and readiness requirements, it may advance more quickly through the stages of funding. Planning funding supports the identification of opportunities and potential risks and mitigation strategies at an earlier stage for the proposed projects, contributing to the ability to deliver them on time and on budget to maximize the province's value for money.



*Note: Depending on readiness and ability to complete the required steps prior to construction, projects may accelerate at different rates. For example, if a school authority completes both the pre-planning and planning stages at the same time, they could move from pre-planning straight through to design or full. If school authorities are able to progress early design elements while in planning, they could move from planning to full funding approval.