Investing in school projects

Each April, school jurisdictions across the province submit their three-year capital plans to Alberta Education. Department staff thoroughly review and analyze the submissions through the lens of a gated approval process, whereby each project must meet an established set of standard criteria to move on to the next gate, or stage in a project's lifecycle.

Planning funding supports an efficient process of delivering these projects through each gate, considering site readiness, criticality, and alignment with government priorities. Not all projects are required to go through all stages of funding. If a project meets the need and readiness requirements, it may advance more quickly through the stages of funding. Planning funding supports the identification of opportunities and potential risks and mitigation strategies at an earlier stage for the proposed projects, contributing to the ability to deliver them on time and on budget to maximize the province's value for money.

Pre-planning Construction **Planning** Design Help school authorities Clarify the anticipated Improve and progress Funding received to support the construction identify the best value project scope, schedule project design to prepare or purchase of new option for meeting their and cost to support site for construction and ensure long-term needs readiness projects can be delivered infrastructure on time, on budget and **Example activities:** Example activities: **Example activities:** within scope • Begin construction Prepare scope options Site analysis • Engage with community **Example activities:** Perform post-occupancy · Create a functional plan, review and warranty **Project** Have discussions with such as the size/type of · Create schematic design possible partners classrooms, what kinds · Complete final design complete Prepare pre-tender • Initial site requirements of CTS programs to include, gym space, etc. documents Establish partnerships Scope development



^{*}Note: Depending on readiness and ability to complete the required steps prior to construction, projects may accelerate at different rates. For example, if a school authority completes both the pre-planning and planning stages at the same time, they could move from pre-planning straight through to design or full. If school authorities are able to progress early design elements while in planning, they could move from planning to full funding approval.